



APPOINTMENT OF TEACHER OF ART AND DESIGN

from August 2016

(Main Pay Spine)

(Details for Prospective Candidates)

Uppingham Community College is committed to safeguarding and promoting the welfare of children. It is a requirement of the post that the person appointed to this post undertakes a List 99 Police Check and a DBS check. This post is exempt from the Rehabilitation of Offenders Act 1974 (all convictions, cautions and bind-overs, including those regarded as “spent” must be declared.)





UPPINGHAM COMMUNITY COLLEGE

GENERAL

Uppingham Community College is a thriving and developing Specialist Technology Academy, having converted to academy status in 2011. Since its foundation in 1920, the College has grown from an initial roll of thirty seven students to eight hundred and eighty 11 - 16 year olds in 2015 and offers community activities for people of all ages. There are the equivalent of fifty five full time members of teaching staff under the direction of the Principal, two Deputy Principals and one Assistant Principal. There is also an excellent team of support staff. There are well-established arrangements for further professional development and training and the College is part of a Rutland Teaching School. As a Foundation School and a Technology College the rate of development has increased rapidly which has meant extra building and considerably enhanced facilities.

The College is an International School and we are delighted to have partnership links with Leicester University and St Edmund Hall, Oxford.

The College is in a pleasant rural setting and serves a wide catchment area drawing children from eleven contributory primary schools including those living in the catchment areas of, or attending the following primary schools: Brighthurst County, Edith Weston County, Gretton C of P, Hallaton C of E, St Mary & St John C of E, North Luffenham, Tugby C of E, Uppingham C of E, Leighfield, Uppingham, Billesdon Parochial, Cottingham C of E and Church Langton.

The College is oversubscribed and a proportion of our students are also from out of catchment in Leicestershire and Northamptonshire.



PASTORAL CARE

The pastoral organisation of the College is organised on a Year basis where tutors and Head of Year have responsibility for the groups in Year 7 through to Year 11. The Assistant Principal has overall responsibility for the Pastoral Care in the College and works closely with the Heads of Year as well as the outside agencies. The mainstay of the Pastoral system is, however, the Form Tutor who has responsibility for the day-to-day care of our students in addition to delivering the personal and social education lesson. There is also a vertical House system which allows the students to interact with others from all year groups.

Formal and informal contact with parents is an important part of our work and many opportunities are provided to foster a closer working relationship between parents and teachers as part of a policy of shared responsibility.

'There is a positive climate for learning across the school. Relationships between teachers and students are consistently good.'

In this respect HOMEWORK/COURSEWORK ASSIGNMENTS are seen as vital components in this working relationship.

All students have homework diaries and parents are invited to become involved in the whole process of encouraging young people to work in a systematic and organised way on their own. The College uses the very effective Show My Homework system and parents can have access to the Parent Gateway to monitor their child's progress.

'Students' attitudes to learning are exemplary.'

The College receives very active support from both parents and governors.

DISCIPLINE

The College has an outstanding reputation for inclusive and supporting atmosphere and firm but unobtrusive discipline producing excellent academic results and well-motivated young people. Much emphasis is laid on personal responsibility supported by a Code of Conduct. Respect for self and others drives our desire to raise standards.

'Students' behaviour is impeccable. They are mature, thoughtful and considerate towards each other at all times and their conduct, even when unsupervised by adults at break times, is excellent.

Politeness and courtesy are the norm in this school. Students are exceptionally well-mannered and treat all adults with respect.'

OFSTED REPORT June 2013

I hope that this information will encourage you to make an application for this post.

JAN TURNER
Principal

INFORMATION ABOUT THE ART DEPARTMENT AT UPPINGHAM COMMUNITY COLLEGE

Art at UCC is a popular and well respected subject achieving outstanding results under the retiring Head of Art.

We are keen to build on that foundation of excellence and seek a committed and enthusiastic practitioner who is looking to develop Art into wider materials and opportunities.

At GCSE students currently follow the AQA 'Art and Design' syllabus. This allows them to explore a thoroughly multimedia approach. Students experience the work and workshop opportunities available through visiting artists and also through visits to local and London Galleries as well as the Cambridge Botanical gardens as the basis for their work.

At KS3 Art sits within the umbrella of Design and Technology, taught as a discrete subject in a modular programme that supports the wider development of a student's aesthetic and emotional response to the world around them. Art both supports the work done in Design Technology and also uses the research and development skills inherent in the teaching of the design process. It is the department's firm belief that without inherent Art education, 'Designing' struggles to understand the nature and value of colour and form so essential to high quality and relevant product design; the design process develops a student's ability to work intelligently and independently in response to either a brief or as an emotional response to a given situation.

Facilities available include a dedicated Art room with printing equipment and access to a Ceramics area. Within the whole department there are specialised rooms for the teaching of Electronics, Food & Nutrition, Ceramics, Fashion & Textiles, Graphics, and Resistant Materials all taught within the exam syllabus 'AQA Design and Technology'. The whole department works to a multi-discipline approach providing all learners access to the creative curriculum.

As a Technology Academy we are keen to immerse students in the wider ranges of modern technologies and we are aware that there are tremendous opportunities for course development, student experiences and local representation. The curriculum lead in Art will be expected to embrace these opportunities and work with the department to enhance and support the learning of all the students working within the Art & Design Technology umbrellas well as those studying a discrete GCSE Art & Design course.

Title and TLR of post	Teacher of Art and Design
Job purpose	To promote Art & Design through high quality teaching, effective coaching and mentoring and improved standards of learning and achievement for all students.
To whom the post holder reports	<p>The post holder is responsible to the:</p> <ul style="list-style-type: none"> • Principal in all matters • The governing body in the Principal's absence. • The Head of Department. <p>The post holder is also expected to interact on a professional level in order to promote a mutual understanding of the curriculum and its impact on the School policy and practice, with the aim of improving teaching and learning within the Department and across the School.</p> <p>The post holder will also be expected to network and liaise, when relevant across the family of Schools and wider, to ensure a consistency of approach regarding transition and course development.</p>
The post holder may offer guidance and support to:	<ul style="list-style-type: none"> • All members of teaching and support staff associated with the teaching of Art.
Duties and responsibilities specific to the post	<p>Strategic direction:</p> <ul style="list-style-type: none"> • Formulate and support the aims, ethos, vision and policies of the School. • Develop positive working relationships and sustain motivation across the School. • Develop, implement, monitor and maintain policies and practices which reflect the School's commitment to high achievement, and which are consistent with national and School strategies and policies. • Establish short, medium and long term plans for the development and resourcing of the curriculum area. • Monitor the progress made in achieving targets and evaluate the impact on teaching and learning. <p>Teaching and learning:</p> <ul style="list-style-type: none"> • Provide guidance on a choice of appropriate teaching and learning methods and coaching relating to the delivery of these methods. • Take a role in supporting the monitoring and evaluation of teaching and learning in Art across the college. • Develop and implement systems for recording individual pupils' progress, and collect and interpret specialist assessment data. • Ensure schemes of work are differentiated appropriately and evaluate the impact on teaching and learning.

	<ul style="list-style-type: none"> • Evaluate the quality of the teaching and learning experience. • In conjunction with primary colleagues, develop consistency and progression in the Year 6 -11 programmes. <p>Leading and managing staff:</p> <ul style="list-style-type: none"> • Make effective use of staff expertise and assist the Principal in the performance management and professional development of staff. • Take part in coaching and mentoring systems to ensure the support and development of all staff working within the subject area. • Plan, delegate and evaluate work carried out by colleagues, when relevant, and ensure a consistent approach across the School. • Promote a creative and collaborative working environment. • Create, maintain and enhance effective relationships. <p>Resource management:</p> <ul style="list-style-type: none"> • Identify resources needed to meet the learning needs of pupils and advise the Principal/Governing body of priorities for expenditure. • Monitor and control the use of these resources. • Ensure a working environment which pays due regard to health and safety requirements. • Assist the Head of Department in formulating and presenting reports to the Governing body. <p>Accountability:</p> <ul style="list-style-type: none"> • Provide an annual analysis of results for Head of Department. • Provide a written annual report for Governors. • Present a subject update for Governors on request.
<p>Generic duties and responsibilities</p>	<p>To work within the framework of national legislation and in accordance with the provisions of School Teachers Pay and Conditions Document. In addition, the post is subject to compliance with:</p> <ul style="list-style-type: none"> • College policies and guidelines on the curriculum and organisation. • County policies. • The conditions of service for school teachers in England and Wales and with locally agreed conditions of employment. • Common core of skills and knowledge for the children's workforce. <p>The duties and responsibilities detailed within this job description should be supplemented by those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the School Teachers Pay and Conditions document.</p>

Application requirements:

1. Application form.
2. Letter of application in which candidates should outline how their experience and/or qualifications match the requirements of the post.
3. Closing date for applications: Friday, 27th May 2016